



**Zimbabwe
Idai Recovery
Project**

financed by  THE WORLD BANK
managed by  UNICEF

MONTHLY OVERVIEW

SEPTEMBER 2021



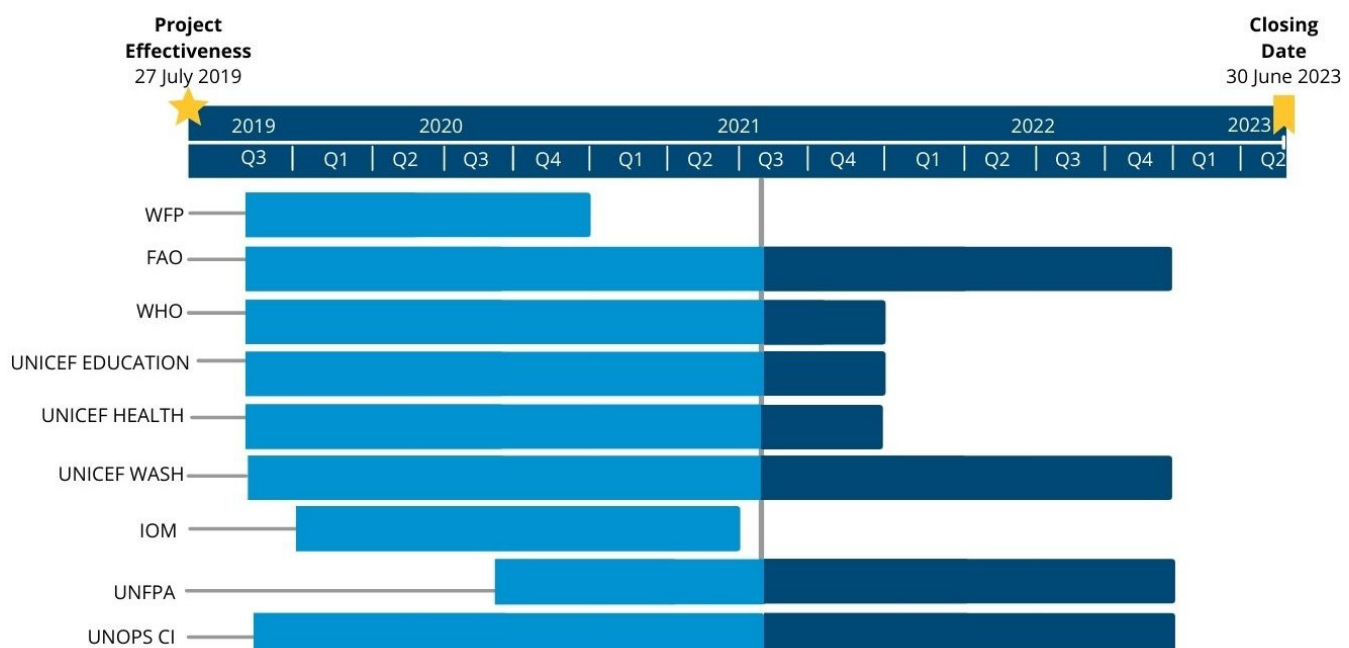
ZIRP MIDTERM REVIEW

The World Bank conducted the midterm review of ZIRP from 9 - 24 September. Key mission objectives were to strategically review and assess the Project's design, implementation progress and engage with key stakeholders (Project Implementation Unit (PIU), Technical agencies, National and local Government counterparts) to assess the project's continuing relevance within the broader recovery and resilience agenda. The midterm review also facilitated discussions and agreements on strategic course corrections and next steps for improving project arrangements and performance.

Two years into implementation, progress towards the achievement of the project development objective and overall implementation progress were rated as Satisfactory by the World Bank. ZIRP is making steady progress, despite the challenges of the COVID-19 movement restriction measures and associated supply chain management disruptions. The project is on track for completion within the project timelines.



PROJECT TIMELINES





Zimbabwe Idai Recovery Project

financed by THE WORLD BANK

managed by UNOPS

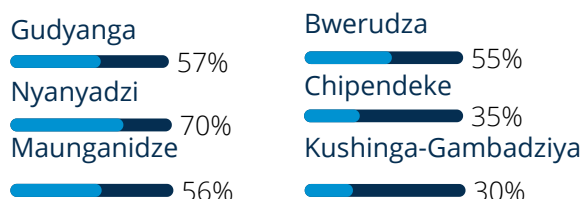
FOOD SECURITY AND LIVELIHOODS



As of this reporting period, 460,975 cattle were treated and vaccinated in the month of September. Distribution of small livestock is progressing in the ZIRP target areas. 1,584 women-headed households received small livestock in the form of chicken and goats.

Preparations for Black soldier fly (BSF) production are at an advanced stage, with BSF production manuals finalised. Garden tools for BSF production; garden forks, wheelbarrows and round mouth shovels have been received.

Irrigation scheme rehabilitation works progress



1,343
households benefited
through provision of livestock
inputs



2
dipping sessions
were conducted in the month

HEALTH AND WASH



With the easing up of lockdown restrictions, community health clubs and school health clubs have been revitalised to conduct more hygiene promotion activities. 12,410 beneficiaries were sensitized on health promotion interventions in September during 194 health promotion talks. Development of the concept note on VHW peer supervision and social mobilization concept and engagement of key stakeholders was done in the month of September

One (1) supportive supervision visit was conducted in Chipinge at Gwenzi clinic. The visit aimed to determine the quality of service provision at the point of entry, EPI department, Infection prevention and control, waste management, documentation and reporting, and compliance to environmental and social standards. A standardized checklist was used, gaps were noted and recommendations made.

8,733
people provided with integrated health
services. 528 were IDPs and 3 were
disabled beneficiaries.



3,408
people were reached with
hygiene promotion during the
month



Hygiene promotion is being conducted as repeat sessions in same communities to buttress hygiene messages during the COVID lockdown period.

14 households were supported with restored access to water and sanitation services. 31 latrines were constructed for vulnerable households and 19 squat holes were constructed for 2 schools. 176 WASH community entities were trained on O&M in the month.



Zimbabwe Idai Recovery Project

financed by THE WORLD BANK

managed by UNOPS

EDUCATION

7 tents were distributed, 1 to a primary school in Buhera, 4 to primary schools in Chipinge, and 2 tents to secondary schools in Chimanimani. End user monitoring for learning supplies is in progress. 34 schools have been visited for end user monitoring.



CROSS CUTTING ELEMENTS

IOM
UN MIGRATION

UNFPA

UNOPS

In the month of September, 600 survivors accessed mobile OSC. 275 of these survivors were from Chipinge and 325 were from Chimanimani. 34 were girls aged below 18 years, 7 were men aged 18 years and above and 559 were women aged 18 years and above.

1,425 survivors accessed legal services in September (714 survivors in Chipinge and 711 in Chimanimani). 446 and 399 accessed services from the police in Chipinge and Chimanimani respectively. One (1) survivor received PEP in the month, having reported the case within 72 hours.

Construction works progress on access roads



69

survivors were referred for services by community cadres.



315

community workers benefited from employment in labour-intensive works



COVID-19 RESPONSE ACTIVITIES

In response to COVID-19, the following interventions were supported through ZIRP, under various targetted sectors:



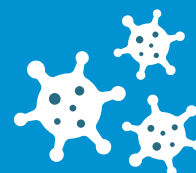
The Rapid Response Team (RRT) and contact tracers received logistical support of fuel and airtime for surveillance activities



COVID-19 cases have been under control in the past weeks, few spikes in cases were witnessed as a result to outbreaks in schools



14,671 specimens were collected and processed for COVID-19 testing with antigen RDT test kits in September



ONE PROJECT ONE TEAM

FEATURE STORY



Zimbabwe Idai Recovery Project

financed by  THE WORLD BANK
managed by  UNOPS

Photovoice used to drive participation in Schools in Chikomba district

Photovoice (PV) is a qualitative participatory monitoring and evaluation technique by which people can identify, represent, and enhance their community. The purpose of photovoice is to build skills within marginalized and issue-affected communities using innovative participatory photography and digital storytelling methods so that they could represent themselves, feed into decision-making, and create tools for advocacy and communications.

Under ZIRP, Photovoice is being used by schools to monitor changes happening and the functionality of WASH infrastructure such as water points and sanitation facilities, define and communicate their issues and concerns as well as to inform priorities and approaches for the WASH project.

Engagements were conducted with representatives from school authorities to achieve impact and sustainability. Mahusvu Secondary, Mupfururirwa Primary, Mashambamuto Primary and Chirume Primary schools in the project wards 17 and 18 of Chikomba district were selected as pilot sites.

The schools received digital cameras, photo printers and memory cards to enable capturing and printing photos. School Health clubs were trained on digital storytelling and how to maintain and use cameras. They were encouraged to capture all changes that were happening at the school because of PHHE activities that were being conducted by health club members.

Students' uptake of photovoice was very positive and they welcomed documentation of activities with evidence and reports. All pictures taken were grouped according to thematic area identified by the school health club.

Mahusvu Primary did very well in Photovoice capturing the most significant changes as they happened, and the learners appreciate the methodology.

Monitoring using photovoice with cameras motivated school children to keep their school environment and latrines tidy for a 'nice' camera shot. Mahusvu Primary came first for the Photovoice competitions with well-presented photos linked to various WASH themes such as handwashing and solid waste management. Photovoice competitions were based on the best pictures which tell a WASH story, best quality, and presentation.

The pictures were presented on a chart showing learners participating in improving hand washing by making tippy taps, filling hand washing buckets and washing hands. The solid waste management pictures showed grass being cut around the school yard, sweeping school premises and proper disposal of waste.

These charts are placed on school bulletin boards to share with other learners and staff members on health and hygiene improvement at the school being led by students. The photos generated in the photovoice were displayed to the district school inspector and Drinking Water Safety and Security Committee (DWSSC) for advocacy on issues that need improvement.

The pictures generated from Photovoice were also used to give feedback to the project implementers and the DWSSC. Photovoice has been used to provide pupils voice using pictures/photographs in school level monitoring.



"I think this initiative should be shared on the existing former student platform so that they can see the changes and fundraise for improvement" said the District Schools Inspector, Mr. Wagoneka.

